

State Public Charter School Authority
Freedom Classical Academy Elementary School
2026-2027 Status Checks with Notes



District Approval Date: March 6, 2026

Mission Statement

Freedom Classical Academy's mission is to bring forth future leaders through a fusion of classical education and STEM instruction in an environment that promotes liberty and virtue.

Vision

Knowledge. Freedom. Leadership.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/freedom_classical_academy_k-8/2024.

Table of Contents

Inquiry Areas 4

 Inquiry Area 1: Student Success 4

 Inquiry Area 2: Adult Learning Culture 7

 Inquiry Area 3: Connectedness 9

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: By the Spring 2027 summative assessment, 60 percent of students will meet or exceed their projected growth in mathematics, and 70 percent of students will meet or exceed their projected growth in reading as measured by the NWEA MAP Growth or equivalent assessment.

Aligns with District Goal

Formative Measures: NWEA MAP Growth Assessments or equivalent assessment - Benchmark given 3 times a year

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Freedom Classical Academy will provide explicit and systematic intervention instruction. STIP Goal 3: All students experience continued academic growth. https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/rti_math_pg_042109.pdf Action Steps: 1. Hire instructional aides. 2. Train instructional aides. 3. Create small groups and schedule instructional aides 4. Use data to determine lessons and next steps for each group. Position Responsible: Literacy Coach, Instructional Coach Resources Needed: iReady Reveal Math materials Instructional aides Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Level 1: Strong: https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/rti_math_pg_042109.pdf Problem Statements/Critical Root Cause: Student Success 1, 2	Oct: Implemented October Lessons Learned October Next Steps/Need Jan: Implemented January Lessons Learned January Next Steps/Need May: Implemented May Lessons Learned May Next Steps/Need

Inquiry Area 1: Student Success

SMART Goal 2: By the Spring 2027 NWEA MAP assessment, 50 percent of Freedom Classical Academy's SPED students in elementary school will achieve a minimum of the 61st percentile for growth in math or reading from the Fall 2026 to Spring 2027 MAP test or equivalent examination.

Aligns with District Goal

Formative Measures: NWEA MAP Growth Assessments or equivalent assessment - Benchmark given 3 times a year

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Freedom Classical Academy's SPED department will use iReady for differentiating instruction and closing achievement gaps. STIP Goal 3: All students experience continued academic growth. https://cdn.givingcompass.org/wp-content/uploads/2018/06/05155313/iready-essa-evidence-claims-whitepaper-2018.pdf Action Steps: 1. Purchase iReady program 2. Train teachers on effective use of iReady for differentiation 3. Analyze data to determine effectiveness Position Responsible: SPED Coordinator Resources Needed: iReady Chromebooks SPED Coordinator Case Manager Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Level 1: Strong: https://cdn.givingcompass.org/wp-content/uploads/2018/06/05155313/iready-essa-evidence-claims-whitepaper-2018.pdf Problem Statements/Critical Root Cause: Student Success 3, 4	Oct: Implemented October Lessons Learned October Next Steps/Need Jan: Implemented January Lessons Learned January Next Steps/Need May: Implemented May Lessons Learned May Next Steps/Need

Inquiry Area 1: Student Success

SMART Goal 3: By the Spring 2027 summative assessment, 78 percent of Freedom Classical Academy's EL K-2 students and 60% of Freedom Classical Academy's EL 3-5 students will meet or exceed their projected growth in reading from the Fall 2026 to Spring 2027 summative test.

Aligns with District Goal

Formative Measures: NWEA MAP Growth or equivalent assessments - Benchmark given 3 times a year

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Ensure that teachers of English Learners receive specialized training and support in language education pedagogy, materials and resources. STIP Goal 2 https://portal.ct.gov/-/media/SDE/ESSA-Evidence-Guides/lavery_nutta_and_youngblood_analyzing_student_learning_gains_to_evaluate_differentiated_teacher_prep.pdf Action Steps: 1. Find effective professional development to offer general education teachers. 2. Schedule ongoing professional development throughout the year. 3. Give extra coaching and support to help teachers implement strategies they learned in the training Position Responsible: Assistant Director, EL Coordinator Resources Needed: 1. EL Professional Development Resources Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6 Evidence Level Level 2: Moderate: https://portal.ct.gov/-/media/SDE/ESSA-Evidence-Guides/lavery_nutta_and_youngblood_analyzing_student_learning_gains_to_evaluate_differentiated_teacher_prep.pdf Problem Statements/Critical Root Cause: Student Success 5, 6	Oct: In progress October Lessons Learned October Next Steps/Need Jan: Implemented January Lessons Learned January Next Steps/Need May: Implemented May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the 2026-2027 school year, Freedom Classical Academy will increase the percentage of teachers demonstrating effective student engagement from 79 percent to 87 percent, as measured by administrator annual evaluations.

Aligns with District Goal

Formative Measures: Coaching Logs
Administrator Evaluation

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Freedom Classical Academy's instructional coach will work with all developing teachers to meet instructional goals and improve classroom teaching. STIP Goal 2: All students have access to effective educators. Devine, M., Houssemand, C., & Meyers, R. (2013, October 21). Instructional coaching for teachers: A strategy to implement new practices in the classrooms. ScienceDirect.com. https://www.sciencedirect.com/science/article/pii/S1877042813034460 Action Steps: 1. Determine teachers who need coaching 2. Meet with teachers 3. Set goals 4. Arrange observations and model lessons 5. Follow up on goals Position Responsible: Instructional Coach Resources Needed: Instructional Coach Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Level 2: Moderate: https://www.sciencedirect.com/science/article/pii/S1877042813034460 Problem Statements/Critical Root Cause: Adult Learning Culture 1, 3	Oct: In progress October Lessons Learned October Next Steps/Need Jan: No review January Lessons Learned January Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Improvement Strategy 2 Details	Status Checks
Improvement Strategy 2: Freedom Classical Academy will provide research-based professional learning that emphasizes student engagement and connects students with the curriculum. STIP Goal 2: All students have access to effective educators. Darling-Hammond, L., Hyler, M. E., Gardner, M., & Espinoza, D. (2017). Effective teacher professional development. Learning Policy Institute. https://learningpolicyinstitute.org/sites/default/files/product-files/Effective_Teacher_Professional_Development_REPORT.pdf Action Steps: 1. Determine needed professional development 2. Schedule professional development 3. Analyze effect of professional development Position Responsible: Assistant Director Resources Needed: TLAC Science of Reading Training Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Level 2: Moderate: https://learningpolicyinstitute.org/sites/default/files/product-files/Effective_Teacher_Professional_Development_REPORT.pdf Problem Statements/Critical Root Cause: Adult Learning Culture 3	Oct: In progress October Lessons Learned October Next Steps/Need Jan: No review January Lessons Learned January Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: During the 2026-2027 school year, Freedom Classical Academy will increase interaction with parents from 84% to 90% as measured by ParentSquare.

Aligns with District Goal

Formative Measures: ParentSquare measures parent interaction and communication.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Provide parents with weekly messages about their child's progress. STIP Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated. https://toddrogers.scholars.harvard.edu/publications/underutilized-potential-teacher-parent-communication-evidence-field Action Steps: 1. Set all classes and parents up for communication through ParentSquare and HowsSchoolGoing. 2. Encourage teachers to send weekly newsletters and communication through ParentSquare. 3. Manage ParentSquare and make sure all parents are able to receive messages. Position Responsible: Executive Director Resources Needed: ParentSquare HowsSchoolGoing Schoolwide and Targeted Assistance Title I Elements: 4.1, 4.2 Evidence Level Level 1: Strong: https://toddrogers.scholars.harvard.edu/publications/underutilized-potential-teacher-parent-communication-evidence-field Problem Statements/Critical Root Cause: Connectedness 1	Oct: Implemented October Lessons Learned October Next Steps/Need Jan: Implemented January Lessons Learned January Next Steps/Need May: Implemented May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 2: During the 2026-27 school year, Freedom Classical Academy will increase teacher participation in the Staff School Climate Survey from less than 10 participants to over 10 participants.

Aligns with District Goal

Formative Measures: Staff Climate Survey result availability