

State Public Charter School Authority
Freedom Classical Academy Elementary School
2023-2024 Formative Review with Notes

Classification: 2 Star School

Distinction Designations:

Title I

ATSI



Mission Statement

Freedom Classical Academy's mission is to bring forth future leaders through a fusion of classical education and STEM instruction in an environment that promotes liberty and virtue.

Vision

Knowledge. Freedom. Leadership.

Value Statement

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/state_public_charter_school_authority/freedom_classical_academy_k-8/2023/nspf/elem

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Inquiry Areas


Inquiry Area 1: Student Success

School Goal 1: 70% of Freedom Classical Academy's students will meet their projected growth in Math or Reading from the Fall 2023 to the Spring 2024 MAP test.

Evaluation Data Sources: MAP Data

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Freedom Classical Academy will offer Moby Max as a resource to help close learning gaps for our students.</p> <p>Action Step's Expected Result/Impact: We expect that using MobyMax with fidelity will help close learning gaps and allow for all students to show growth on benchmark and state testing.</p> <p>Position Responsible: Literacy Coach, Instructional Coach</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups</p> <p>- Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Student Success 3, 4</p>	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>Feb</p>  </div> <div style="text-align: center;"> <p>February Lessons Learned</p> <p>Some teachers are implementing the program with fidelity, but others are not. Further training is needed for some teachers. Overall, Moby Max is liked by the teachers who are using it with fidelity. Our students who are being pulled by the aides are not getting time on Moby Max.</p> </div> </div> <div style="text-align: center; margin-top: 20px;"> <p>February Next Steps/Need</p> <p>Aides will have struggling students go on Moby Max twice a week and progress monitoring for math will be done through Moby Max. Determine what and how Moby Max training this summer is needed for all teachers. Clarify in each grade level who is using Moby Max and who needs further training. Clarify how math progress monitoring will be done with Moby Max.</p> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p>May</p> </div> <div style="text-align: center;"> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p>May</p> </div> <div style="text-align: center;"> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> </div> </div>

Improvement Strategy 2 Details	Formative Reviews
<p>Improvement Strategy 2: Freedom Classical Academy will provide interventionists who will provide interventions in word and pseudo-word reading, passage, reading, fluency, and reading comprehension to students struggling in reading.</p> <p>Action Step's Expected Result/Impact: Students struggling with reading will get daily small group intervention for reading which will help close the gaps and help them improve their reading skills.</p> <p>Position Responsible: Literacy Coach, Interventionists</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Student Success 4</p>	<p>Feb</p> <p> February Lessons Learned Aides are making a difference with our struggling readers. We need more consistency with our aides and their placement.</p> <p>February Next Steps/Need Continue with what we are doing. Do our best to keep aides working with the same students.</p> <p>May May Lessons Learned</p> <p>May Next Steps/Need</p> <p>May May Lessons Learned N/A</p> <p>May Next Steps/Need</p>






Improvement Strategy 3 Details	Formative Reviews
<p>Improvement Strategy 3: Freedom Classical Academy will provide struggling students explicit math instruction to ensure that they have the foundational skills and conceptual knowledge necessary for understanding grade level math content.</p> <p>Action Step's Expected Result/Impact: Students struggling with math will get daily small group interventions which will help close the gaps and help them to understand grade level math content.</p> <p>Position Responsible: Instructional Coach</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Student Success 3</p>	<p>Feb</p> <p> February Lessons Learned It is now worked out how math will be planned for each group. We do not have a set plan for progress monitoring for struggling students in math.</p> <p>February Next Steps/Need We need to determine how we can use Moby Max for progress monitoring and share that plan with the teachers. Aides will have struggling students go on Moby Max twice a week and progress monitoring for math will be done through Moby Max.</p> <p>May May Lessons Learned</p> <p>May Next Steps/Need</p> <p>May May Lessons Learned N/A</p> <p>May Next Steps/Need</p>

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Inquiry Area 2: Adult Learning Culture

School Goal 1: Freedom Classical Academy will increase the percentage of elementary teachers who rate accomplished or exemplary from 65.2% in 2022-23 to 75.2% in 2023-24 as measured by the FCA evaluation system.

Evaluation Data Sources: FCA Evaluation System

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Freedom Classical Academy will hire an instructional coach to work with developing teachers to meet instructional goals and improve classroom teaching.</p> <p>Action Step's Expected Result/Impact: Teachers will receive the support they need to help improve their teaching skills. By improving the teachers' teaching, the students will learn and grow more.</p> <p>Position Responsible: Assistant Director</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	<p>Feb</p> <p> February Lessons Learned</p> <p>Instructional and literacy coach have spent a lot of time working with the aides and working on our RTI process. They need more time to work with teachers and coach developing teachers. Their trainings are focused on sharing analyzed data and giving teachers strategies to help them to be more successful in the classroom. First, we focused on classroom management. Classroom management overall has improved.</p> <p>We also have had a lot of turnover due to many different reasons from teachers who had to be removed from the classroom to teachers with serious mental, physical, and financial stress who chose to move to a different situation.</p> <p>February Next Steps/Need</p> <p>We need to focus on student engagement in the classroom. We need to work on a plan to improve retention of teachers.</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> <p>May</p> <p>N/A</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Inquiry Area 3: Connectedness

School Goal 1: Freedom Classical Academy will decrease its chronic absenteeism rate for all students from 11.5% in 2022-23 to 7.5% in the 2023-2024 school year as measured by attendance records.

Evaluation Data Sources: Infinite Campus
myeducationdata.org

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Freedom Classical Academy will increase student attendance by implementing positive activities and supporting good attendance and effective home-school connections.</p> <p>Action Step's Expected Result/Impact: Our chronic absenteeism will reduce and students will learn more because they are at school.</p> <p>Position Responsible: Dean</p> <p>Identify All That Apply: FRL, EL, IEP, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Strong</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<p>Feb</p> <div data-bbox="1276 500 1381 604"> </div> <p>February Lessons Learned</p> <p>We partnered with Harbor's TPOP program to help reach out to the parents of students who are chronically absent. We continue to emphasize good attendance. We are giving awards to teachers with the best attendance. We are working on awards for students with improved or good attendance. Teachers shared retention letters with students who are at risk of being over 10% absent at the end of the year.</p> <p>February Next Steps/Need</p> <p>We need to determine awards for students with improved or good attendance. Continue reporting to the TPOP program. Continue rewarding teachers with the best attendance.</p> <p>May</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p> <p>May N/A</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="466 1242 661 1286"> </div> <div data-bbox="766 1242 982 1286"> </div> <div data-bbox="1081 1242 1333 1286"> </div> <div data-bbox="1438 1242 1627 1286"> </div> </div>	